

Attachment C: Criteria for part of Teacher Education Practicum

SECTION II		
I GENERAL SKILLS - PREPARATION		
Scale: N = Never; R = Rarely; S = Sometimes; O = Often; M = Mostly; A = Always		
Specific Competency	Scale	Competency guidelines and comment
1. Lesson objectives are clearly stated in behavioural terms	N R S O M A	
2. Some knowledge (or estimate) of pupil's prior experience in relation to lesson content is indicated	N R S O M A	Entering behaviour of pupils is considered. Note: at this stage, this knowledge is not expected to be precise, ie. not the outcome of pre-testing
3. Class management/organisation is clearly indicated in lesson notes.	N R S O M A	(a) Spatial position of class is stated (eg. freely spaced; in circle; seated).(b) Size and number of groups given (eg. whole class, 4 groups of 5).(c) Planned use of working area is clear.(d) Working area is clearly delineated. States how equipment is to be distributed and organised.(e) Positioning of teacher is noted. (f) Details of how long various parts of the lesson will take could be noted.
4. Necessary apparatus is listed	N R S O M A	Student teacher checks on availability and prepares necessary amount of apparatus (eg. ropes, balls, beanbags, tambourines, beat boards).
5. Instructional procedures are clearly stated.	N R S O M A	Refer to specimen lesson notes p10 in "procedure" column.
6. Knowledge content is factually correct.	N R S O M A	Refer to specimen lesson notes p10 in "content" column.
7. Selected learning material/aids and their uses are clearly detailed in lesson notes.	N R S O M A	Aids may include chalkboard, flash cards, charts etc.
8. Selected learning materials and lesson content are relevant in terms of lesson objectives.	N R S O M A	Materials are appropriate to pupils entering behaviour, contribute directly to lesson objectives.
9. Evaluation procedures are clearly stated.	N R S O M A	Evaluation procedures should check whether pupils have achieved lesson objectives.

Summary of Assessment: Teacher Education Program

SUMMARY OF ASSESSMENT

The following table is summary of the completed detailed competency ratings and assessment of professional development

Use a tick where appropriate and comment to indicate strengths, weaknesses, remedial measures etc

Competency	Unsatisfactory		Borderline		Satisfactory		Please comment on each competency
	1	2	3	4	5	6	
GENERAL SKILLS							
Lesson Objectives							
Instructional procedures							
Content knowledge							
Content selection							
Evaluation							
TEACHING SKILLS							
GENERAL							
Effective introduction							
Class management							
Communication							
Lesson development							
Chalkboard							
Pupil evaluation							
Lesson closure							
TEACHING SKILLS							
SPECIFIC							
Narration							
Explanation							
Practice							
Questioning							
Discovery learning							
PROFESSIONAL ATTITUDE							
General attitude, co-operation							
Please comment							
Interest in school programme							
Please comment							
Involvement extra curricular activities							
Please comment							
Resource File							