

Examples of peer rating forms (Kane and Crawford, 1989)

**PROJECT PRESENTATIONS
PEER RATING FORM**

This form would be used to RATE THE PROJECT PRESENTATION YOU WILL BE HEARING.

Please try to rate honestly. The student giving the presentation will not see this form, but will receive a tally of all the responses to their presentation.

For all categories, please CIRCLE the number that is the nearest approximation to your opinion. Please do not circle more than one response for each item, or place marking between the numbers on the scale.

IN YOUR OPINION, HOW EFFECTIVE WAS THIS PRESENTATION IN TERMS OF:

		Weak	Fair	Good	Very Good
1.	Providing a brief summary of the project (purpose, methods, results, conclusions, etc)?	1	2	3	4
2.	Explaining and illustrating the important points?	1	2	3	4
3.	The knowledge shown by the presenter?	1	2	3	4
4.	Provoking and controlling discussion?	1	2	3	4
5.	The extent to which the issues were new to you?	1	2	3	4
6.	Presentation style?	1	2	3	4
7.	Timing?	1	2	3	4
8.	Gaining and holding your interest?	1	2	3	4
9.	The extent to which you learned something from it?	1	2	3	4
10.	The likely usefulness of this learning to you?	1	2	3	4

Considering all of the above, I would rate this presentation overall as:

(circle one number)

- 1
- 2 Inadequate
- 3
- 4
- 5 Passable
- 6 Reasonably good
- 7 Good
- 8 Very good
- 9 Outstanding in every respect
- 10 Perfect in every respect

Examples of Peer Rating Forms (Securities Markets Regulation)

PEER EVALUATION

Name _____ Group _____

Please try to assign scores that reflect how you really feel about the extent to which the other members of your group contributed to your learning and/or your group's performance. This will be your only opportunity to reward the members of your group who actually worked hard on your behalf. If you give everyone pretty much the same score you will be hurting those who did the most and helping those who did the least.

Instructions: In the space below please rate each of the other members of your group. Each member's peer evaluation score will be the average of the points they receive after the highest and lowest scores have been deleted and the scores have been standardised so that the average peer evaluation score for all groups is identical. To complete the evaluation you should:

1. List the name of each of the members of your group in the alphabetical order of their last names.
2. Assign an average of ten points to the other members of your group. (Thus, for example, you should assign a total of 50 points in a six member group; 60 points in a seven member group; etc.)
3. Differentiate some in your ratings, eg. you must give at least one score of 11 or higher (maximum = 15) and one score of 9 or lower.

Group Members	Scores
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____

Additional Feedback: In the space below would you also briefly describe your reasons for your highest and lowest ratings. These comments - but not information about who provided them - will be used to provide feedback to students who would like to receive it.

1. Reason(s) for your highest rating(s). (Use back if necessary)

2. Reason(s) for your lowest rating(s). (Use back if necessary)

Source: Extracts and examples from: Kane, R.L. and Crawford, J. (1989). Peer ratings of oral presentations by students: some preliminary data. UTS Faculty of Business Working Paper.